

## SUMMER 2010 WORKSHOP FOR 5TH - 8TH GRADE TEACHERS

# Poetry with a Purpose: *Teaching History through English Language Arts*

Presented by the Paul Revere House, Old South Meeting House, Massachusetts Historical Society, Longfellow National Historic Site, and Old North Church



Longfellow's iconic poem featuring Paul Revere inspired countless readers, historians, and illustrators. Discover the power of persuasive poetry for yourself!

**Fee:** \$60. Includes course readings, morning snacks and two lunches.

**To Register** send a \$60 check payable to the Revere House to 19 North Sq., Boston, MA 02113 by June 30, 2010. Include your name, grade, home and school addresses and phone numbers, and email address. Please indicate if you prefer a vegetarian option for the lunches.

Earn **12 PDPs** by attending the course and writing one lesson plan, or **One Graduate Credit** (equal to 22.5 PDPs) from Framingham State (credit pending) by paying an additional fee of \$65 and completing a more extensive project.

**TUESDAY, AUGUST 10, 9:15 – 4:30**

*Massachusetts Historical Society*

**Poetic Broad­sides of the Revolution:** How did Bostonians express their ideas about liberty, rebellion, and empire prior to the American Revolution? We will explore poetic broadsides from the revolutionary era that mourn the loss of life at the Boston Massacre, encourage the boycott of British imports, praise the “Indians” who dumped tea into the harbor, and celebrate the departure of the British from Boston.

**Tour of Massachusetts Historical Society:** Tour the Society’s Library and Exhibits and discuss our on-site resources and collections.

*Paul Revere House*

**Persuasion through Verse: Popular Forms of Poetry in the Eighteenth Century:** What was in the newspaper before the crossword puzzle? How did Paul Revere use poetry to persuade? By reading eighteenth century poems you will discover how poetry’s trends and fads evolved into today’s familiar games and pastimes. Participants will write verses in a style used by Paul Revere while learning ways to incorporate poetry into their classrooms.

*Old North Church*

**Longfellow, the Old North Church and the ‘true’ story of April 18, 1775:** The relationship between the Old North Church and Henry Wadsworth Longfellow’s poem “Paul Revere’s Ride” offers an opportunity to examine the role of poetry in historical events. Using primary source materials from Paul Revere, the Centennial Celebrations of the American Revolution, the journal of Longfellow, and the poem itself, participants will explore the historical accuracy of the poem, Longfellow’s motivations for creating the poem, and what historians know about the actual events of the evening of April 18, 1775. Just like Longfellow participants will have the opportunity to climb the steps of the Old North steeple.

**WEDNESDAY, AUGUST 11, 9:15 – 4:30**

*Old South Meeting House*

**“The ‘Old South’ Speaks”:** Kidnapped from Africa and sold into slavery, Phillis Wheatley, a member of Old South, became the first African American to publish a book of poetry. Her poetry not only challenged society’s views on race, but also gives us insight into colonial life at the eve of the Revolution. Nearly a century later, poetry once again played a role in the history of Old South as local writers embarked to save the Meeting House which they believed was an integral part of “Old Boston.” Come learn about the role that poetry has played in the history of Old South Meeting House.

*Longfellow National Historic Site*

**The American Revolution Through the Lens of 19th Century Poets:** The historic Vassall-Craigie-Longfellow house was the residence of Loyalist John Vassall, the headquarters of Gen. George Washington, and the home of Henry Wadsworth Longfellow. We will read excerpts from the Revolutionary War themed poems of Longfellow’s contemporaries, discuss the role of poetry in studying history, and learn about the political and social milieu of the time, including the various authors’ views on the major conflict of their lifetime, the Civil War. Includes a tour of the house and archives to view related documents.



Courtesy of the Old South Meeting House

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**APPLICATION**

Tuesday, August 10, and Wednesday, August 11, 2010

Name: \_\_\_\_\_

School: \_\_\_\_\_

Home Address: \_\_\_\_\_

Grade (preference for 5th - 8th) : \_\_\_\_\_

School Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

\_\_\_\_\_

Home Email: \_\_\_\_\_

School Phone: \_\_\_\_\_

**I request a vegetarian option for lunches:**

Please send this form along with a check for \$60 payable to the Paul Revere House to:  
Education Department, Paul Revere House, 19 North Square, Boston, MA 02113.

The **\$60** fee includes refreshments both mornings, box lunches on both days, and readings. Registrations should be received before June 30, 2010.

**Course Requirements:**

**READINGS:** Participants will be emailed and/or mailed a packet of materials including selections of eighteenth century poetry to read in advance of the sessions. To prepare you will be asked to review <http://www.masshist.org/revolution> (the Massachusetts Historical Society's website on the era of the American Revolution.)

**PROJECTS:** To earn 12 PDPs, teachers must write one lesson plan related to the content of the course. If you opt to take the course for one graduate credit from Framingham State College (equal to 22.5 PDPs), you will need to write five lesson plans or extensive reflections about each session. (Credit is pending.) Projects are due on August 18, 2010.

**Fee for Graduate Credit:**

If you take the course for credit from Framingham State, you will complete a registration form and pay an additional fee of \$65 on the first day of the course. Please do not send this fee to the Revere House now!

**For Further Information:**

Contact Emily Holmes, Education Director at the Paul Revere House: 617-523-2338, or [emily@paulreverehouse.org](mailto:emily@paulreverehouse.org)  
Visit the presenting organizations online at their websites: [www.paulreverehouse.org](http://www.paulreverehouse.org), [www.oldsouthmeetinghouse.org](http://www.oldsouthmeetinghouse.org),  
[www.masshist.org](http://www.masshist.org), [www.nps.gov/long/index.htm](http://www.nps.gov/long/index.htm), [www.oldnorth.com](http://www.oldnorth.com)

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